

Govt. Digvijay Auto. P.G. College Rajnandgaon, CG

Department Of English

Syllabus: 2024-25

UG LOCF AECC

Ability Enhancement Compulsory Course

GOVT. DIGVIJAY AUTONOMOUS P.G. COLLEGE, RAJNANDGAON (C.G.) FYUGP (CBCS/LOCF Course)

Department: ENGLISH

Session: 2024-25	Programme: BSc/ BCA	
Semester: II	Subject: English	
Course type: AECC	Course Code: UBAEC002	
Course title: Functional English		
Credit: 2	Lecture:30	
MM: 50	Minimum Passing Marks: 40%	

Course Title	Functional English
	The purpose of this course is to
	 Introduce students to the theory, fundamentals and tools o communication and to develop in them vital communication skills
Course Objectives	 Address some of these aspects through an interactive mode of teaching learning process and by focusing on various dimensions of communication skills.
	 Make them efficient in language of communication, various speaking skills such as personal communication, social interactions and communication in professional situations.
	 Develop in them reading skills as well as writing skills
Course Learning	After completing the course, the students will be able to:
Outcomes	 Appreciate and use English effectively in their day-to-day life.
	 Understand the unique properties of human language.
	including its role in society and culture.
	 Develop fluency in English speech in different social
	situations and preparing students for public relations.
	 Preparing students for qualifying exams in English
	language in various competitive examinations.

Units	Lectures	Content/ Topics	Credits
1	8	COMMUNICATION: THEORY AND TYPES Theory of Communication, Types and modes of Communication, Verbal and Non-verbal Communication, Personal and Social Barriers in Communication, Strategies to overcome the Barriers.	0.5

11	7	SPEAKING SKILLS: Liffective Communication Interview Skills (Situational questions) Circup Discussion (Communication/Interaction)	9.5
III	7	READING AND UNDERSTANDING Comprehension of an Unseen Passage, Summary, Paraphrasing, Analysis and Interpretation	0.5
IV	8	WRITING SKILLS Report Writing, Letter Writing	9.5
Total	30		2

PRESCRIBED TEXT:

- 1. Language and Communication Skills, Cambridge University Press, 2019
- 2. Essentials of Business Communication by Rajendra Pal & J.S. Korlahalli, Sultan Chand & Sons, 2020

RECOMMENDED READINGS:

- 1. Fluency in English Part II, Oxford University Press, 2006.
- 2. Business English, Pearson, 2008.
- 3. Language, Literature and Creativity, Orient Blackswan, 2013.
- 4. Enrich Your English, OUP, SR Inthira and V. Saraswathi, CIEFL, 1997
- 5. Oxford A-Z of English Usage, ed. Jeremy Butterfield, OUP, 2007.
- Longman Dictionary of Common Errors, N.D. Turton and J.B. Heaton, Longman, 1998.

Evaluation Scheme:

Mid Term Test	Mid Term Test	End Term Test	Total	
05	05	40	50	

APPROVED BY THE BOARD OF STUDIES ON 11.05.2024

NAME	IN THE CAPACITY OF	SIGNATURE
Dr. Anita Shankar	Chairman	Arita
Dr. Rashmi Dubey	Subject Expert (V C Nominee)	
Dr. Rabinder Chhabra	Subject Expert (Principal Nominee)	for Due
Or. Shiny Mendonce	Subject Expert (Principal Nominee)	100 Nu
Mr. Darshan Bajaj	Advisor (Syllabus Committee)	7
Ms Ranjana Ambade	Meritorious Ex Student	

Directives for students and paper setters:

Directives are expected to study the entire prescribed syllabus thoroughly.

1. Each unit is compulsory. 1. Each unit 13 2. Multiple Choice Questions (from unit 1 & 2) will be asked. (1x12=12)
3. In section A: Multiple Choice Questions will be asked.

1 In Section B: Six Short Answer Questions will be asked, four to be attempted (2x4=08)

5. In Section C: Four Long Answer Questions will be asked with internal choice. (5x4=20)

From Unit 3 Unseen passage will be asked and from unit 4 one letter writing with an option of report writing in long answer question.

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GOVT. DIGVIJAY AUTONOMOUS P.G. COLLEGE, RAJNANDGAON (C.G.) FYUGP (CBCS/LOCF Course)

Department: ENGLISH

Programme: BA/BCom
Subject: English
Course Code: UBAEC002
Lecture:30
Minimum Passing Marks:40%

Course Title	Functional English
	The purpose of this course is to
	 Introduce students to the theory, fundamentals and tools of communication and to develop in them vital communication skills
Course Objectives	 Address some of these aspects through an interactive mode of teaching learning process and by focusing on various dimensions of communication skills.
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	 Develop fluency in English speech in different social situations and preparing students for public relations
	 Preparing students for qualifying exams in English language in various competitive examinations.

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'	8	COMMUNICATION: THEORY AND TYPES	
		Theory of Communication, Types and modes of	0.5
		Communication, Verbal and Non-verbal	
		Communication, Personal and Social Barriers in	
		Communication, Strategies to overcome the	
		Barriers.	

11	7	SPEAKING SKILLS: Effective Communication Interview Skills (Situational questions) Group Discussion (Communication/Interaction)	0.5	
111	7	READING AND UNDERSTANDING Comprehension of an Unseen Passage: Summary. Paraphrasing, Analysis and Interpretation.	0.5	
1V	8	WRITING SKILLS: Report Writing. Letter Writing	0.5	
Total	30		2	

PRESCRIBED TEXT:

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- 6. Longman Dictionary of Common Errors, N.D. Turton and J.B. Heaton. Longman. 1998.

Evaluation Scheme:

Evaluation Schem	End Term Test	Total
Mid Term Test	Mid Term Test End Term Test	50
05	05	

APPROVED BY THE BOARD OF STUDIES ON 11.05.2024

APPROVED BY THE BOARD OF STODE		SIGNATURE
NAME	IN THE CAPACITY OF	prite
Dr. Anita Shankar	Chairman (V.C. Nominee)	
Dr. Rashmi Dubey	Subject Expert (V C Nominee)	Cox Suit
Dr. Rabinder Chhabra	Subject Expert (Principal Nominee) Subject Expert (Principal Nominee)	D.
Dr. Shiny Mendonce	Subject Expert (Principal Nominee) Subject Expert (Principal Nominee)	
Arshan Bajai	Advisor (Syllabus Committee)	
Ms Ranjana Ambade	Meritorious Ex Student	

Directives for students and paper setters:

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- 4. In Section B: Six Short Answer Questions will be asked, four to be attempted (2x4=08)
- 5. In Section C: Four Long Answer Questions will be asked with internal choice. (5x4=20)
- 6. From Unit 3 Unseen passage will be asked and from unit 4 one letter writing with an option of a report writing in long answer question.